

As of 2/17/22

STARRS FOIA Summary

Agency	Request	Filed	Status
USAFA	<p>Given the recent emphasis on racial discrimination and the claims of "systemic racism," I am requesting data related to racial discrimination at the Air Force Academy. In particular, I am interested in a reasonable longitudinal picture (15 years, if available to align with <i>The Washington Post</i> dataset) of the extent of documented racial discrimination, such as number of complaints filed with the office responsible for managing such complaints, how many of the complaints were validated in violation of DoD's zero-tolerance policy, and the nature of discipline imposed for validated violations.</p>	8/4/2020	Closed/DNAQ (DNAQ = did not answer the question(s))
USAFA	<p>Please find attached a copy of a MEMORANDUM FOR USAFA ALL dated 8 July 2020 from Lieutenant General Jay B. Silveria, then Superintendent of the United States Air Force Academy.</p> <p>In the second paragraph of the first page of that document, Lt. General Silveria states that “[s]ystemic racism exists in our society, and our USAFA community is not immune;” “[i]dentify groups, whether based on race, ethnicity, age, gender, sexual orientation, religion, or disability have experienced less-than-equal treatment in our nation;” and “there is no place . . . for discrimination or racial bias of any kind at USAFA”</p> <p>The top paragraph on page two of the document states in part as follows:</p> <p>USAFA/DS and USAFA/EO will co-chair an institutional assessment and review for biases within our policies, processes, practices, curriculum, and artifacts. The</p>	10/12/2020	Pending

objective is to assess and capture racial disparities specific to African Americans and other identity groups in processes unique to USAFA. Results and recommendations will be provided to me NLT 18 September, and will be used to make tangible, lasting changes, and to inform future actions.

Please provide me a copy of all documents that show or evidence each of the following:

1. The existence, prevalence and nature of, and remedial actions taken regarding, “systemic racism,” “discrimination,” and “racial bias,” respectively and referenced above, at the Air Force Academy during the past five years;
2. The existence, prevalence and nature of, and remedial actions taken regarding, “less-than-equal treatment” “based on race or ethnicity,” referenced above, at the Air Force Academy during the past five years;
3. All data from multiple institutional assessments on which the Superintendent’s statement that there is “systemic racism” at the Air Force Academy is based;
4. The existence, prevalence and nature of, and remedial actions taken regarding, “racial disparities specific to African Americans and other identity groups in processes unique to USAFA,” referenced above;
5. The “results and recommendations ... provided ... NLT 18 September,” referenced above;
6. The nature and progress of the “tangible, lasting changes” referenced above; and
7. The “new institutional assessment chaired by USAFA/DS and USAFA/EO to review for biases in policies, processes, practices, curricula, and artifacts,” referenced above.

USMA	<p>Stand Together Against Racism and Radicalism in the Services is a newly forming non-profit Texas corporation, consisting primarily of retired officers who are graduates of West Point, the Naval Academy or the Air Force Academy who seek to educate about racism and radicalism in the United States Armed Forces, especially at the service academies.</p> <p>Please find attached a copy of the following: (1) a Letter dated April 8, 2021, to you from Congressman Michael Waltz; and (2) five photos allegedly about race training at West Point that appeared on the Laura Ingram Show on April 16, 2021, starting at about minute 50 and as shown in the four minute video at the following link: https://video.foxnews.com/v/6249235658001#sp=show-clips.</p> <p>Pursuant to the Freedom of Information Act, please provide us as soon as possible a copy of the following:</p> <ol style="list-style-type: none"> 1. The presentation slides and other documents used in any of the workshops or seminars cadets attended at West Point during February, 2021, regarding “Diversity, Equity and Inclusion” or any similar race related topic, described on page 1 of Congressman Waltz’s letter to you, including but not limited to the specific presentation slides referenced by Congressman Waltz in his letter to you; and 2. All presentation slides and other documents depicted or referenced by the attached five photos that appeared on the Laura Ingram Show as referenced above, and all other slides and documents used by West Point in conjunction with those slides and documents depicted or referenced by those five attached photos. 	4/23/2021	Pending
USAFA	<p>On or about April 1, 2021, Lieutenant General Richard M. Clark spoke to the Air Force Academy Cadet Wing at a training of and discussion with cadets about extremism in the military.</p>	5/5/2021	Pending

	<p>A cadet has reported that at that training session “the entire wing was shown the same `white supremacy videos.”</p> <p>Stand Together Against Racism and Radicalism in the Services, Inc. (“STARRS”) would like to know what was presented to and discussed with Air Force Academy cadets at that training session and in other training sessions.</p> <p>Therefore, pursuant to the Freedom of Information Act, please provide us as soon as possible a copy of the following:</p> <ol style="list-style-type: none"> 1. All videos, slides and documents of any nature referred, presented, or shown, to cadets, discussed with cadets or otherwise used during the above-referenced training session about extremism in the military on or about April 1, 2021; and 2. All videos, presentation slides and documents of any nature referred, presented, or shown to cadets, discussed with cadets, or otherwise used during any other training session about extremism in the military involving Air Force Academy cadets. 		
USAFA	<p>We understand that the Air Force Academy has created a diversity and inclusion reading room where cadets can read about race, racial issues, and racism.</p> <p>Stand Together Against Racism and Radicalism in the Services, Inc. (“STARRS”) would like to know what books, magazines and other publications are available for cadets to read at that diversity and inclusion reading room and at the libraries of the Air Force Academy to which cadets have access, to determine the extent to which those books, magazines and other publications present information and views that are balanced, reasonable, accurate, unifying, and legitimate.</p> <p>Therefore, pursuant to the Freedom of Information Act, please provide us as soon as possible a copy of the following:</p>	5/11/2021	Pending

	<ol style="list-style-type: none"> 1. All documents that show the author and title of all books and the identity of all magazines and other publications about race, racial issues and racism at the Air Force Academy diversity and inclusion reading room; and 2. All documents that show the author and title of all books and the identity of all magazines and other publications about race, racial issues and racism at the Air Force Academy's libraries to which cadets have access. 		
USNA	<p>We understand that XXXXXX was required to attend a "Dignity and Respect Remediation" program as a condition to successfully graduate from the U.S. Naval Academy.</p> <p>Stand Together Against Racism and Radicalism in the Services, Inc. ("STARRS") would like to know what the "Dignity and Respect Remediation" program entailed, and to obtain a copy of documents establishing the program and justifying the requirement for completing the program.</p> <p>Therefore, pursuant to the Freedom of Information Act, please provide us as soon as possible a copy of the following:</p> <ol style="list-style-type: none"> 1. All documents establishing the authority for, and justifying the requirement for completing the "Dignity and Respect Remediation" program; 2. All syllabi, videos, quizzes, exams, slides, reports, white papers, emails, website addresses, course materials and other documents of any kind mentioning, involving, or related to critical race theory, race, racism, radicalism, diversity, equity, or inclusion to, for or regarding any midshipman or other member of the Navy stationed at any time during 2020-2021 at the Naval Academy; and 3. All syllabi, videos, quizzes, exams, slides, reports, white papers, emails, websites, website addresses, course materials 	5/31/2021	Pending

	and other documents of any kind mentioning, involving, or related to critical race theory, race, racism, radicalism, diversity, equity, or inclusion sent to any appointee to the Naval Academy at any time during 2020-2021 by the Naval Academy.		
USAFA 7	<p>We understand that cadets were offered this year one or more courses at the Air Force Academy that may have included emails, videos, slides, website addresses, syllabi or other documents that mention or are involved with or related to critical race theory, race, racism, radicalism, diversity, equity, or inclusion.</p> <p>Stand Together Against Racism and Radicalism in the Services, Inc. (“STARRS”) would like to know what courses at the Academy include or included at any time this year any of the above-referenced documents, and to obtain a copy of those documents.</p> <p>Therefore, pursuant to the Freedom of Information Act, please provide us as soon as possible a copy of the following:</p> <ol style="list-style-type: none"> 1. All syllabi, videos, quizzes, exams, slides, reports, white papers, emails, website addresses, course materials and other documents of any kind mentioning, involving or related to critical race theory, race, racism, radicalism, diversity, equity, or inclusion to, for or regarding any cadet or other member of the Air Force stationed or to be stationed at any time during 2020-2021 at the Air Force Academy, including but not limited to a statement of Air Force Academy outcomes known as “The Human Condition, Cultures, and Societies” (Human-Condition-White-Paper-approved.pdf (usafa.edu)); and 2. Any other document mentioning, evidencing, or pertaining to guest lectures, workshops, seminars, and any other forum used as a means or a platform to address critical race theory, race, racism, radicalism, diversity, equity, or inclusion. 	5/31/2021	Pending

USAFA	<p>We understand that newly appointed, incoming Fourth Class cadets are required to complete certain actions before arriving at the Academy.</p> <p>Stand Together Against Racism and Radicalism in the Services, Inc. (“STARRS”) would like to know what additional preparation actions are required before arriving at the Academy.</p> <p>Therefore, pursuant to the Freedom of Information Act, please provide us as soon as possible a copy of the following sent or provided this year, directly by or indirectly on behalf of, the Air Force Academy to any new appointee to enter the Air Force Academy this year:</p> <ol style="list-style-type: none"> 1. All email, website addresses, videos and other documents mentioning, involving, or related to race, gender, radicalism, diversity, equity, or inclusion, including but not limited to that provided by Everfi.com; and 2. Any other pre-arrival documents involving or related to cultural/social values. 	6/1/2021	Pending
USAFA 9	<p>During a recent Association of Graduates Class Advisory Senate session, the following was included in the minutes (CAS+Minutes+-+13+April+2021+meeting+_FINAL.pdf (aog-websites.s3.amazonaws.com)), dated April 13, 2021:</p> <ol style="list-style-type: none"> 3. Shayla CantySmith, '04 asked about the status of the minority petition? The Dean answered that they have been reviewing Col (ret) Gail Colvin’s Diversity Inclusion study last summer; In Behavior Science 110 they have added some lessons and assignments to get after the concerns; All recognize that they need an atmosphere that promotes dignity and respect. <p>Stand Together Against Racism and Radicalism in the Services, Inc. (“STARRS”) would like to learn more about the references study, its implications, and any actions stemming from it.</p>	6/9/2021	Pending

	<p>Therefore, pursuant to the Freedom of Information Act, please provide us as soon as possible a copy of the following:</p> <ol style="list-style-type: none"> 1. The referenced “Diversity Inclusion” study, and documents justifying/authorizing the “Diversity Inclusion” study; 2. Documents regarding “the minority petition”; and 3. Documents related to “In Behavior Science 110 they have added some lessons and assignments to get after the concerns.” Please provide any documents that evidence these concerns, evidence whether or not the concerns are valid, and evidence that supports the “need” for “atmosphere that promotes dignity and respect.” 		
USMA	<p>We understand that newly appointed, incoming cadets are required to complete certain actions before arriving at the Academy.</p> <p>Stand Together Against Racism and Radicalism in the Services, Inc. (“STARRS”) would like to know what additional preparation actions are required before arriving at the Academy.</p> <p>Therefore, pursuant to the Freedom of Information Act, please provide us as soon as possible a copy of the following sent or provided this year, directly by or indirectly on behalf of, the U.S. Military Academy to any new appointee to enter the Military Academy this year:</p> <ol style="list-style-type: none"> 1. All email, website addresses, videos and other documents mentioning, involving, or related to race, gender, radicalism, diversity, equity, or inclusion, including but not limited to that provided by Everfi.com (or equivalent), if it applies, as this organization provides this service for the U.S. Air Force Academy; and 2. Any other pre-arrival documents involving or related to cultural/social values. 	6/22/2021	Pending

USAFA	<p>It was recently brought to our attention that cadets in the Class of 2025 were required to complete certain requirements prior to arrival in June 2021.</p> <p>Stand Together Against Racism and Radicalism in the Services, Inc. (“STARRS”) would like to learn more about these requirements.</p> <p>Therefore, pursuant to the Freedom of Information Act, please provide us as soon as possible any documents related to the following:</p> <ol style="list-style-type: none"> 1. Pre-arrival actions involving Everfi training; and 2. Documents regarding the “technical issues” cited for cancelling the Everfi requirement. 	7/3/2021	Pending
USAFA	<p>It was recently brought to our attention that all cadets in the Class of 2025 were issued a copy of Mr. George Takei’s book, <i>They Called Us Enemy</i>. This book was purchased and issued under the One Book, One Academy program.</p> <p>Stand Together Against Racism and Radicalism in the Services, Inc. (“STARRS”) would like to learn more about the motivation and justification for issuing this book.</p> <p>Therefore, pursuant to the Freedom of Information Act, please provide us as soon as possible any documents related to the following:</p> <ol style="list-style-type: none"> 1. Answers to these questions: What is the One Book, One Academy program? Who created it, who administers it, what has it done, what will it do, what is its purpose and who funds it? 2. The logic and justification for selecting this book for required reading of every cadet in the Class of 2025; and 3. The cost and source of funding to purchase and distribute this book. 	7/3/2021	Pending

USAFA	<p>It was recently brought to our attention that Associate Professor Lynn Chandler Garcia is teaching Critical Race Theory (CRT) in her class(es) according to her op-ed, “Why U.S. military academies should teach critical race theory,” in <i>The Washington Post</i>, July 6, 2021.</p> <p>Stand Together Against Racism and Radicalism in the Services, Inc. (“STARRS”) would like to learn more about how CRT is presented in this course or courses.</p> <p>Therefore, pursuant to the Freedom of Information Act, please provide us as soon as possible any documents related to any course syllabi, lesson plans, instructor notes, presentation materials, videos, websites, and student issued/handout materials that involve any course taught, in whole or in part, by Associate Professor Lynn Chandler Garcia and that mentions, involves or relates in any way to racism, racial issues or critical race theory.</p>	7/7/2021	Pending
USAFA	<p>It was recently brought to our attention that in the weekly academic schedule, M5 is reserved for Commandant Time.</p> <p>Stand Together Against Racism and Radicalism in the Services, Inc. (“STARRS”) would like to learn more about the content of M5 time on the cadet schedule.</p> <p>Therefore, pursuant to the Freedom of Information Act, please provide us as soon as possible any documents evidencing or related to the following:</p> <ol style="list-style-type: none"> 1. What is the content of M5 Commandant Time for cadets in each of the four classes for Calendar Years 2020 and 2021? 2. In particular, what is the content of M5 Commandant Time pertaining to diversity, inclusion, race or respect for cadets in each of the four classes for Calendar Years 2020 and 2021? 3. How does this content support the preparation of cadets for commissioning? 	8/8/2021	Closed/DNAQ (provided topics only. No content)

USAFA	<p>Pursuant to the Freedom of Information Act, please provide Stand Together Against Racism and Radicalism in the Services, Inc. (“STARRS”) a copy of all documents, including but not limited to any videos, recordings, documents or notes, showing or evidencing the content of all talks, statements or speeches made at the August 6, 2021 Convocation at the Air Force Academy following the Acceptance Day Parade for the USAF Academy Class of 2025.</p>	8/10/2021	Pending
USAFA	<p>Stand Together Against Racism and Radicalism in the Services, Inc. (“STARRS”) would like to learn more about cadet squadron D & I staff and its functional responsibilities.</p> <p>Therefore, pursuant to the Freedom of Information Act, please provide us as soon as possible any documents evidencing or related to the following:</p> <ol style="list-style-type: none"> 1. Any documentation or instructions that describe the wing-wide and cadet squadron D & I program/function; 2. Any documentation for similar monthly reading lists such as the one depicted above; 3. Any documentation that records cadet obligations in Cadet Squadron D & I programs; and 4. Any documentation that explains the connection of the cadet squadron D & I programs or actions to officer development. 	9/14/2021	<p>Closed/DNAQ</p> <p>(Item 1 was answered. No response to questions 2, 3, and 4)</p>
USAFA	<p>It was recently brought to our attention that USAF Academy AOG Chapter Presidents received on or about 2-3 September briefings from the USAFA Senior Staff and the Commandant.</p> <p>The AOG message to Chapter Presidents advised, “Please note that the videos below are for internal use only and should not be shared with others, including chapter members. If you would like to pass along information from the conference to your members, please do so in the form of a written summary.”</p> <p>Stand Together Against Racism and Radicalism in the Services, Inc. (“STARRS”) would like to learn more about the presentations by the</p>	9/29/2021	<p>Closed</p> <p>(Links to presentations <u>not</u> specifically requested were provided. We responded with a request to keep the case open till we received what we asked for and/or justification for not</p>

	<p>Senior Staff and the Commandant at this AOG Chapter President Conference.</p> <p>Therefore, pursuant to the Freedom of Information Act, please provide us as soon as possible a copy of the recordings of the Senior Staff and Commandant presentations.</p>		releasing information deemed not releasable to the public. No answers to this request.
SECDEF	<p>Earlier this year, the Secretary of Defense (SECDEF) suspended all DoD advisory committees, to include the Service Academies' Boards of Visitors (BOV). Attached is a copy of a MEMORANDUM FOR SECRETARY OF THE AIR FORCE dated September 17, 2021, stating in part that "based on recommendations of the Zero-Based Review Board," the SECDEF authorizes the U.S. Air Force Academy of Visitors "to immediately resume operations."</p> <p>Stand Together Against Racism and Radicalism in the Services, Inc. ("STARRS") would like to learn more about the Zero-Based Reviews regarding the Boards of Visitors of the U.S. Air Force Academy, the U.S. Naval Academy and the U.S. Military Academy.</p> <p>Therefore, pursuant to the Freedom of Information Act, please provide us as soon as possible a copy of all documents showing or evidencing the findings, recommendations, results and other information about the Zero-Based Reviews regarding the U.S. Air Force Academy, the U.S. Naval Academy and the U.S. Military Academy.</p>	10/12/2021	Pending
USAFA	<p>Therefore, pursuant to the Freedom of Information Act, please provide, as soon as possible, the following:</p> <ol style="list-style-type: none"> 1. Any document that is an "evaluation" to be produced in September 2013, as described in the last paragraph of page 8 of attachment 2; 2. Any document that is an "evaluation", created after September 2013, up to and including November 2021, pursuant to Lt. Gen. Gould's statement that, "My staff and I will evaluate the content found in the Annexes at the close of each fiscal year", which is contained in the last paragraph, page 8, of attachment 2; 	11/11/2021	Pending

	<ol style="list-style-type: none"> 3. Any document, the contents of which were used to create, in whole or in part, any "evaluation" described in the requests numbered 1 and 2, immediately above; 4. Any document, created from September 2013, up to and including October 2021, containing any information related to the "Measurement" entitled, "Monitor the number of diverse cadets who volunteer for cadet leadership positions," which is the "Measurement" applied to Annex 2, Goal D5, Priority 2.1, and for your convenience is also in attachment 2 to this letter, page 33; 5. Any document, created from September 2013, up to and including October 2021, containing any information related to the "Measurement" entitled, "Monitor cadet attendance at monthly cultural awareness events" and "Conduct at least one specific USAFA/CW event within the academic year for cadets focused on strengthening diversity and inclusion awareness and education," which is the "Measurement" applied to Annex 2, Goal D5, Priority 2.2, which is also in attachment 2 to this letter, pages 33-34; 6. Any document, created from January 2003, up to and including October 2021, which shows the race, ethnicity, and sex, of cadets entering the Air Force Academy in each year from 2003 to 2021; for purposes of this request, "sex" means biological sex assigned at birth; also, it would satisfy this request to produce records for each of the identified entering classes that show the numbers of entering cadets broken down by race, ethnicity and sex; 7. Any document, created from January 2003, up to and including October 2021, which shows the race, ethnicity, and sex, of cadets who graduated from the Air Force Academy in each year from 2003 to 2021; for purposes of this request, "sex" means biological sex assigned at birth. Again, it would satisfy this request to produce records for each of the requested graduating classes that show the numbers of graduating cadets broken down by race, ethnicity, and sex; and 		
--	--	--	--

	<p>8. Any document, created from January 2003, up to and including October 2021, which shows the race, ethnicity, and sex of cadets who held positions of Wing Commander, Cadet Group Commander, and Cadet Squadron Commander in each year from 2003 to 2021. For purpose of this request, "sex" means the biological sex assigned at birth. Again, it would satisfy this request to provide records for each requested year showing the number of cadets in each of the three identified Commander positions broken down by race, national origin, and sex.</p>		
USAFA	<p>We understand cadets at the USAF Academy have filed requests for religious exemptions from mandatory COVID-19 vaccinations that the USAF Academy Superintendent has denied or approved.</p> <p>Stand Together Against Racism and Radicalism in the Services, Inc. (“STARRS”) would like to learn more about those denials and approvals of those COVID religious exemption requests.</p> <p>Therefore, pursuant to the Freedom of Information Act, please provide us as soon as possible a copy of each document evidencing the approvals and denials by the USAFA Superintendent of all requests for exemption from a mandatory COVID vaccination filed with the USAF Academy by a USAF Academy cadet, with all names and personal identifying information redacted.</p>	1/24/2022	Pending